



Horizon 2020 Policy Support Facility

Learnings from the MLE
on Alignment and
Interoperability

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GPC identified 3 blocks of topics

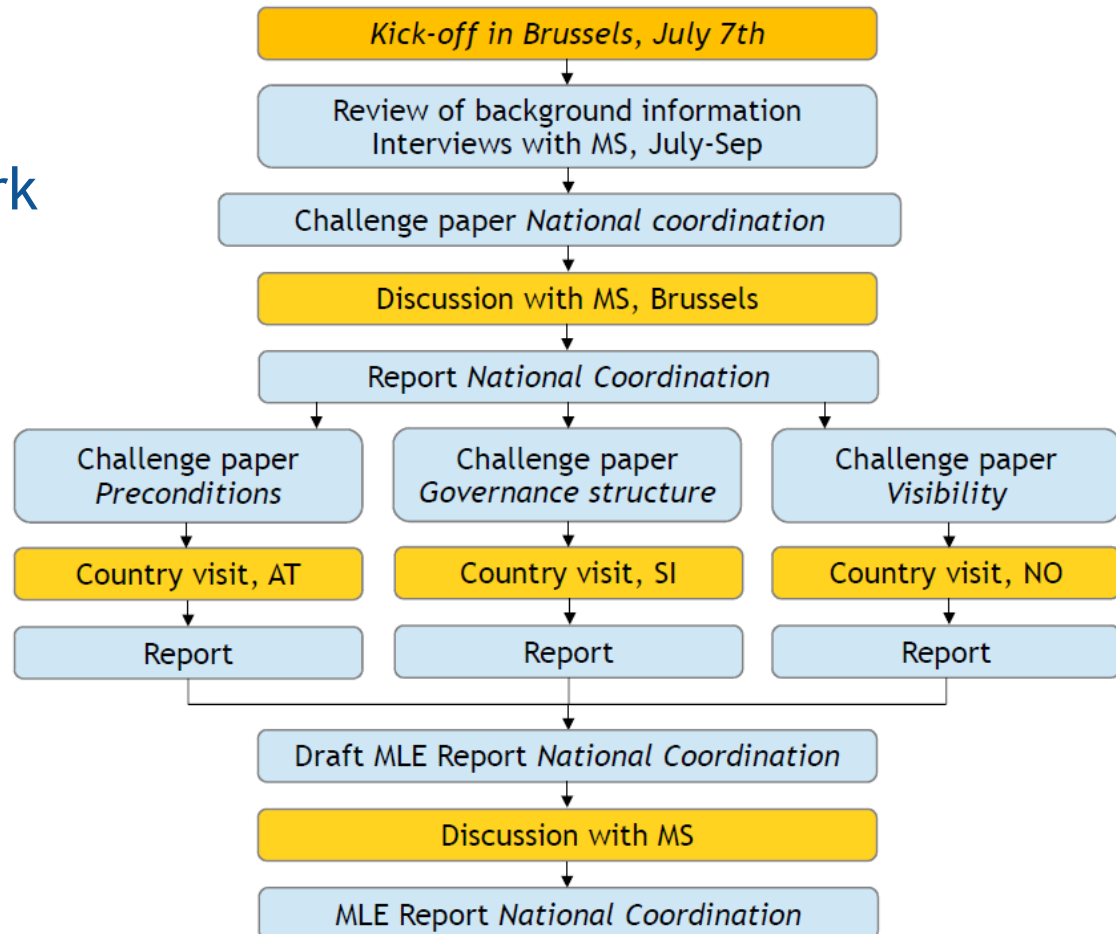
- National coordination structures that provide basis for an effective and efficient participation in JPP/JPI.
- Activities at national level that provide added value to the participation of JPP/JPI.
- Resources needed for an efficient and effective participatoin in the JPP/JPI.

GPC identified 3 blocks of topics

- National coordination structures that provide basis for an effective and efficient participation in JPP/JPI.
 - Preconditions
 - Governance
 - Communication and Visibility
- Activities at national level that provide added value to the participation of JPP/JPI.
- Resources needed for an efficient and effective participatoin in the JPP/JPI.

Modus operandi

- Self assessment framework
- Topical reports
 - Transferable lessons
 - Proposed actions
- Country visits
- Final report
 - Transferable lessons
 - Proposed actions



Examples of Transferable lessons 1/2

- Planning&strategy
 - Specific **Internationalisation Strategies** of DE and NO
 - Policy focus on **societal challenges in national RD strategies** (AT, EE, FR, RO)
 - **Selection criteria** for prioritisation of JPP participation (SI, AT, PT)
 - Governance for JPP participation: **national thesis paper on 'Alignment'** in AT, scientific counsellors in EE, implementing agency in NO.
- Funding
 - **Dedicated programme** in RO, **co-funding** in EE in SE, **flexibility** (TR and FR)

Transferable lessons 2/2

- Implementation
 - 'Mirror groups' in FR and 'Strategic Networking Platform' pilots in AT
- Dissemination & Uptake
 - Reference groups for communicating relevant information (DK), Public Participation Laboratory in PT
- Evaluation & Reporting
 - ERA-LEARN 2020 project consortium has been developing common frameworks and learning tools to help JPP networks with the increasingly important subject of impact assessment.

Evidence of Learning - example of AT

5.1 Austria

"Realising that other countries are facing similar problems but apply different solutions is a big added value of the MLE."

The Austrian representative was Thomas Zergoi from the Austrian Research Promotion Agency (FFG). He is also a member of the Austrian delegation to the GPC.



He found the MLE to be very relevant, particularly the country-specific workshops, and it enabled him to identify a broad range of ideas for improvement of the Austrian situation. One of them is to prepare a national roadmap on challenge driven research involving all ministries and exploring how to increase the commitment of the autonomous universities. This might include applying some of the approaches used in Estonia to involve other ministries such as ambassadors, scientific counsellors and co-funding. Thomas intends to present these ideas and start discussions in relevant national groups like e.g. Austrian JP Group after the conclusion of the MLE.

- **National context in Austria**
- **Actions proposed by the national representative based on the mutual learning**
 - Consider preparing a national roadmap on challenge driven research involving all ministries or adopting a 'Strategy for research and innovation cooperation with the EU', which outlines the country's ways of active participation in the ERA including JPP (like Norway)
 - Consider whether the scientific counsellor and co-funding approaches in Estonia would be an option to create better coordination links with the sectoral ministries

Next steps

- A review meeting in one year
- Follow up of the MLE could focus on challenging key factors, such as impact evaluation



THANKS TO EVERYONE INVOLVED!



Country experts:

- AT: Thomas Zergoi
- DE: Kristof Bertram
- DK: Lisbet Elming
- EE: Ulle Napa
- FR: Emmanuel Pasco-Viel
- NO: Torill Engen Skaugen, Ingunn Borlaug Lid, Kristine Naterstad
- PT: Madalena Antunes Pereira and Rui Durão
- RO: Ioana Ispas
- SI: Petra Žagar
- SE: Karin Schmekel and Pontus Holm
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Mutual learnings

