Austrian Agency for Research Integrity

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Tasks of the OeAWI
Focus on information and prevention

• Prevention & Raising Awareness (e.g. Training)
• Advising
• Investigation
• National & International Networking
Communication process: common guidelines

published in April 2015

JOINT PROCESS (2014/2015):

Discussed with and approved by (then) 37 member organisations
Joint network

Who are the responsible persons at our member organizations?

Contact details of all persons/boards/...
being in charge of e.g. RI matters

In cooperation with the Austrian Student Ombudsman

www.hochschulombudsnetz.at
Working Group on Controlling and Preventing Plagiarism

Founded in 2011

- **Approx. 30 Members:** Universities (public and private)
  Universities of applied sciences
  Non-university research institutions
  Educational colleges,…

- **Forum for discussion, exchange of experiences**

- **Achieved goal:** A uniform definition of "plagiarism"
  Under the leadership of:
  DDR. Karl-Gerhard Straßl MAS &
  Mag.ª Martina Baravalle (both mdw)
  UG2002-Adaptation 13.01.2015
Since 2010: About 50 workshops, more than 100 seminars and lectures

Since 2018 Train-the-Trainer courses

Trained researchers and trainers are again ambassadors for RI!!!

[I personally think the effect of training is completely underestimated w/o taking into account the value of communication/dialogue – also after the course!]
Inquiries to the Office: ADVISING

supporting

• Member organisations
• Ombudspersons
• Researchers
• ...

2011-2018
Investigations

Requests to the Commission for Research Integrity

Administrative office:

- First point of contact in cases of alleged research misconduct
- Communication with all persons involved
- Support and Advising of the Commission (e.g. international context)
Inquiries to the Commission for Research Integrity

- Anonymized summaries of cases in the annual reports
- Final statements including recommendations to solve putative systemic problems
CHALLENGES regarding communication and dialogue

• Sometimes it takes much longer than one would like to see

• Sometimes it needs the right person(s) at the right place/in the right position

• Encourage researchers to talk about mistakes